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KROUSAR YOENG

Annual Report 2022



February 2023

Message from Chairman of KrY Boards

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Since established in 2002, Krousar Yoeung Association (KrY) has been playing an important role in social and economic development to the marginalized groups and the indigenous communities in both rural and suburban areas of the Kingdom of Cambodia.

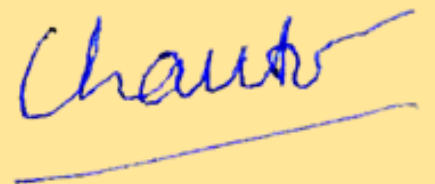
To respond to the needs of target communities, KrY pays focus of the Primary Health Care, Early Childhood Care and Development (ECCD), Parental Education, Basic Counselling, Capacity Building of pre-school teachers, Promotion of the Innovative Pedagogical Game Materials, and Infrastructure Development...etc. These are the effective implemented means to contributes to the poverty alleviation through strengthening the quality of life and education services.

In 2021, I observed and concluded that KrY's employees are professionally capacitated in each of their jobs and those work with high commitment and responsibility to achieve the tasks in transparent way and accountable manner. KrY empowered the poor families and the most vulnerable groups to increase self-confidence to enable them to improve livelihoods. By applying the child rights based in the holistic approaches, KrY has become widely recognized amongst donors, development partners, national and sub-national Government, communities, and other relevant stakeholders, especially, KrY has received the certificate of the Governance and Professional Practice in 2020.

On behalf of the boards and staff of KrY, I would like to express my sincere thanks to all donors, development partners, and other relevant stakeholders that have provided support to KrY which today resulted with proudness. We hope that all donors and stakeholders will continue this support to enable KrY to promote children's rights through its holistic development program in Kingdom of Cambodia. Thank you!

Phnom Penh, February 18, 2022

Chairman of KrY Boards

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Mr. Chan Monny Rath

Message from Executive Director

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It has been almost 20 years now, Krousar Yoeung has made significant contributions to several National Development Plans of the Royal Government of Cambodia particularly in the education sector.

In 2021, we have continued our dream to see all Cambodian children receive care and development in an enabling environment with respect for their rights and needs by going along with mission below. We will always keep our core values practiced and recognized at either the workplace, the communities, or the society. With continuous support from Kinchan, Phoenix, and Norec foundations as well as other development partners, KrY was able to implement its program in early childhood education through infrastructure development, instructional and pedagogical materials, capacity building of teachers, school management and its committee of all target schools in rural and remote areas of Cambodian. The holistic and participatory approaches are always mainstreamed into the planning and implementation.

As the Executive Director of KrY, I would like to express my sincere gratitude to the Kinchan, Phoenix, and Norec foundations that have so far provided support to KrY and we hopefully believe that you all will continue providing support to enable us to continue our mission to achieve common vision. At the same time, I would also like to express my thankfulness of Board of directors, Project Management Team, and all colleagues who gave me a great opportunity with warmest support to lead and direct the association according to the operational plan. I would also like to congratulate and appreciate the remarkable achievements made in the past and current year and this will continue to progress in the following years. These would not happen if there were not any efforts and value contributions from Board of directors, Management, Staff, Partners, and relevant stakeholders including the government, and donors.

KrY is looking forwards to working in good partnership with its target communities, local authorities, governments, other development partners, and funding partners to contribute to a sustainable development for Cambodia through its focused areas, expertise, and capacity.

Phnom Penh, 15 January 2022

Executive Director

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Khiim Vichet

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1. INTRODUCTION

The Annual Report 2021 is the entire program report of Krousar Yoeung Association covering from 1st January to 31st December 2021. The report is developed to disseminate to relevant government institutions at both national and sub-national levels, donors, boards of directors, staffs, and other relevant stakeholders including beneficiaries. The annual report was combined of programmatic and financial issues with highlighting of key achievements, challenges, and lesson learnt during the reporting period as well as the forward plan in the following year.

In 2021, KrY has continued its partnership with for two main donors (Phoenix and Kinchan foundations) to implement on-going projects such as: 1. Early Childhood Care and Education (ECCE) in Preah Vihear Province, 2. Running and operating of 43 kindergartens in 2021 in Siem Reap, Ratanakiri, Kratie, Tboung Khmom and Kampong Cham province. Meanwhile, KrY joined and worked in partnership with NOREC Foundation on Exchange Program on Nutrition. In addition to the above-mentioned donors, KrY is being operated and run on its own of Early Childhood Resource Center in Phnom Penh through service-providing of training on Early Childhood Care and Education (ECCE), including the produce of instructional and learning material for both indoor and outdoor for projects of KrY, NGO partners, and private & state institutions.

2. WHO WE ARE?

2.1. History

Krousar Yoeung Association (KrY) is a domestic Khmer association which is established to promote health condition, cognition and development of children, strengthen childcare and parenting, improve livelihood and empower families; KrY is also a non-profit, non-discriminating any religion and political tendency. KrY was established in November 2001; it was registered and officially recognized by the Ministry of Interior on August 13, 2002.

2.2. Vision:

All Cambodian children receive care and development in an enabling environment with respect for their rights and needs.

2.3. Mission:

We contribute to enhancing the physical, intellectual, and moral development and education of Cambodian children, working in conjunction with key stakeholders such as the schools, government agencies, local authorities, communities, private institutions, and development partners in the fields of Early Childhood Care and Development and Primary Education.

2.4. Core Values:

- ◇ Respect: We respect the rights of all people, especially the children
- ◇ Learning: We keep learning and improving
- ◇ Creativity: We value new ideas and innovative solutions
- ◇ Integrity: We value Honesty, Transparency, and Accountability
- ◇ Partnership: We value the support from donors, partners, and stakeholders.

2.5. Main Goals of Krousar Yoeung

- ◇ Promoting the education sector in Cambodia, especially the Early Child Care and Development,
- ◇ Strengthening the Parental Education on Child-Care and Development,
- ◇ Strengthening the capacity of State Pre-school Teachers, Community Pre-school Teachers and other private sectors,
- ◇ Infrastructure Development (Pre-school building, and WASH), classroom decoration, and pedagogical materials,
- ◇ Initiating and developing of pedagogical materials for Pre-school Program,
- ◇ Technical Supporting to the Ministry of Education Youth and Sport,
- ◇ Promoting nutrition through breakfast and fresh milk providing to all targeted schools.

3. Implementation Program

3.1. 2022 Happy Cambodian Children Project



Objective: To support the operation of 43 kindergartens, to efficiently deliver the services and improve the quality of education for children aged from 3-5 years in ethnic minority and remote areas.

Donor	Kinchan Foundation
Target Area	<ul style="list-style-type: none"> Siem Reap, Rattanakiri, Kratie, Tbong Khmum and Kampong Cham provinces
Duration	January-December 2022
Beneficiaries	<ul style="list-style-type: none"> 3,158 children aged 3-5 years 93 kindergarten teachers, 41 cooks, 41 school directors, 05 provincial education departments, 16 district education offices, as well as students' parents-guardians and villagers
Budget received	Actual Expenditure
USD 500,618	USD 425,153

Major Project Achievements in 2022

- Donated breakfast, snacks and milk to 3,158 children of 43 target kindergartens in 05 target provinces (Siem Reap, Ratanakiri, Kratie, Tbong Khmum and Kampong Cham provinces) from January to mid-November.
- Distributed monthly sanitary supplies and hand sanitizers to pupils at 41 kindergartens and 03 community kindergartens for 10 months from February through November.
- Distributed 04 new tank water purifiers and replaced a total of 32 upstream and downstream control valves at all kindergartens in the five target provinces.
- Distributed toothbrushes and toothpaste to a total of 3,158 kindergarten pupils of the target schools. Toothpaste is donated every two months, while toothbrushes are offered twice a school year.
- Distributed kitchen utensils such as stoves, plates, spoons, pots for cooking to 21 schools in Kratie and Tbong Khmum provinces and distributed 120 plates (04 drawers) for kindergarten pupils at Svay Sar and Varin Primary Schools in Siem Reap.
- Renovated and improved children's dining areas, hand washing facilities and indoor and outdoor games in 21 target kindergartens in Kratie and Tbong Khmum provinces in November 2022.
- Repaired and replaced corrugated metal roofs of 03 kindergartens in Memot and Ponhea Krek districts of Tbong Khmum Province.
- Replaced and installed 15 (glass) whiteboards at all target kindergartens in Varin and Kralanh districts.
- Replaced three 2,000l water tanks for the 03 community kindergartens in Varin district.
- Replaced 04 seesaws at Varin Community Kindergarten and the kindergarten in Kralanh district's Ta Seng Primary School.
- Renovated and painted a new kindergarten building at Sambour Primary School, Ta An, Kralanh district and Varin Community Kindergarten, O village, Varin district.
- Distributed materials used to decorate and improve the classrooms of all target kindergartens, such as corner cabinets (5 /class), a total of 30 cabinets, 30 mats, 09 large

pieces of cardboard, a total of 60 alphabet posters, colored paper, 15 scissors, 15 bottles of glue, 08 boxes of pens and 18 bottles of water, 32 boxes of colored pencils, wrapping bags and some other materials.

- Presented certificates of appreciation to a total of 586 kindergarten pupils aged 3-5 in all target schools in Kralanh and Varin districts.
- Worked in collaboration with Chenla Children's Hospital in Kratie province, providing health check-ups for children on 04 occasions in which 235 children received medical check-ups and treatment at Chenla Children's Hospital for severe cases and medicines for mild cases.
- Provided monthly online training (online, Google Meet) to kindergarten teachers on child management, classroom administration, educational games, corner arrangements by subject.
- Monitored and supervised the class management, teaching and learning activities, class administration, class corner arrangement and class decoration on a quarterly basis in all 22 schools in Kratie, Tbong Khmum and Kampong Cham provinces.

Challenges

- Some children went to the fields with their parents and accompanied their migrant parents, which resulted in their school performance.
- Some parents are not fully aware of the importance of sending their children to the kindergarten, as, in their opinion, their children are too young to go to school, so that their children went to school late and did not do well at school.
- Parents live far from school and road conditions are difficult, so that they did not attend school regularly and did not achieve good performance at school.
- Online kindergarten teacher training activities are not conducted personally, making it impossible for participants to gain full knowledge and skills.
- The capacity of contract kindergarten teachers is still limited due to the lack of proper standard training related to lesson planning, teaching methodology, student management and understanding of child psychology, etc.
- Due to the increase in the number of students above the standard, some main kindergartens are left in a crowded and difficult condition in terms of learning and teaching.
- Th Commune Council did not pay those employed to cook food for children and look after the school on a timely basis.
- There was a delay in teacher replacement and recruitment, resulting in delayed teaching and learning process.

Lessons learnt:

- Frequent meetings with children's parents/guardians as well as in collaboration with village and commune authorities encourage children to attend school more regularly.
- In-person and practical kindergarten teacher training can make them understand better and more confident than done on an online basis or theoretical teaching.

- Monitoring the student attendance by paying home visit to their parents or guardians may be helpful to kindergarten teachers to understand the underlying cause and find solutions directly with the student's parents.
- Submission of commune council action plans and budgets prior to the start of activities will enable them to provide timely allowances to the school cooks and guards.
- Assessing the capacity of contract kindergarten teachers at the end of each year can help the office and the Department of Education, Youth and Sport decide as to whether the contract should be renewed or not.

3.2. Early Childhood Care and Education Project in Preah Vihear Province



Objective: Children from 3 to 5 years old receive a quality education in kindergarten.

Donor	Phoenix Foundation
Target Area	02 districts in Preah Vihear Province (Chhep and Chey Sen)
Duration	August-December 2022
Beneficiaries	450 school children aged 3-5 years of the 5 target schools in Chhep and Chey Sen districts
Budget Plan	Actual Expenditure
USD 161,269	USD 107, 977

Major Achievements in 2022

- Developed a system to collect and store data in the google.doc system for convenient monthly monitoring and management of each school's data.
- Constructed 05 kindergartens with 10 rooms, including 01 Daun Tun kindergarten building with 03 rooms, 01 Chey Sen kindergarten building with 03 rooms, 01 Kampong Sralao kindergarten building with 02 rooms, 01 Kham Keut kindergarten building with 01 room and 01 Kampong Preah Indra kindergarten building with 01 room.
- Distributed 05 sets of outdoor games to the target kindergartens (01 set of seesaw, 01 set of slides, 01 set of swing, 01 set of rope net, 01 set of bamboo scaffold, 01 set of swing bridge scaffold).
- Distributed 69 student tables, 10 teacher tables, 10 whiteboards, 349 student chairs, 12 teacher chairs and 10 storage cabinets.
- Distributed accessories to be equipped in 5 corners in a class for 10 classes of the target schools, 10 tank water purifiers for 10 classes.
- Distributed 05 sets of test kits for the 5-year-olds, 02 sets for the 4-year-olds, 05 sets for the 3-year-olds.
- Conducted a training course on classroom decoration for teachers, helped decorate model classes at Daun Tun School and decorate classrooms in 05 target schools such as arrangement in 5 corners, upper space, the front, and attended by a total of 15 female participants.
- Conducted a training course on outdoor game installation for teachers, support committees from 05 target schools and attended by a total of 18 participants.
- Conducted a training course on (learning and teaching) methodology, administration and lesson planning for 05 contract teachers at the KrY office in Phnom Penh.
- Conducted a training course on child development on 09 topics, gathered and formed mother groups and outreach meetings to mother groups in 07 villages, comprising 14 groups, 02 in each village, with a total of 231 members.
- The Commune Council and the Kindergarten Support Council made a study tour on the management, direction and mobilization of resources to support schools of the commune council in Krek commune, Ponhea Krek district, Tbong Khmum province, with a total of 17 participants.
- Gathered and formed 14 groups of mothers in the target school area , each with 16 members in a total of 07 villages, 02 groups in Chhep Lech village, 02 groups in Chhep

Keut village, 02 groups in Chhep Krasang village, 02 groups in Saang village, 02 groups in Kampong Sralao village, 02 groups in Kham Keut village and 02 groups in Kampong Preah Indra village, respectively, in Chhep and Chey Sen districts of Preah Vihear province.

- Met twice with the Office of Education, Youth and Sport of Chhep and Chey Sen districts, respectively, and twice with the Preah Vihear Provincial Department of Education, Youth and Sport on the integration of the community kindergartens in Kham Keut, Kampong Sralao and Kampong Preah Indra into the state kindergartens.

Challenges:

- The Covid-19 context made it [impossible] to personally meet with parents, teachers and various stakeholders such as commune councils and relevant offices.
- There is difficult communication with the community in language because the people in Kampong Sralao and Kampong Preah Indra speak Lao, which requires the presence of an interpreter every time they meet with them.
- There is lack of telephone coverage to communicate in a remote Kham Keut village close to Laos as villagers use Lao phone numbers to communicate, requiring staff to meet them in person or send SMS via Telegram Messenger.
- It is difficult to repair broken materials in some schools such as in Kampong Preah Indra School, which has few skilled workmen, such as welders.

Lessons learnt:

- An M&E system is easy to record various data.
- Gathering of outreach mother groups in each village is to further encourage parents-guardians to send their children to school, be informed of the purpose for which schools are built and to actively participate in the community development.
- Training on the (learning and teaching) methodology, administration and lesson planning for the contract teachers helped make their teaching easier and more effective.
- The participation of various stakeholders such as teachers, parents-guardians, village, commune members, school support committees and district education offices, made the project achieve the expected goals.

3.3. Project for Exchange of Knowledge and Experience on Nutrition



Objective: To share and strengthen the capacity to partner with Kroursar Yoeung Association, Aspada and Pahal on Health and Nutrition.

Donor	NOREC Foundation
Target Area	In Cambodia
Project Duration:	January-December 2022
Beneficiaries:	Our Family Association, Kroursar Yoeung, in Cambodia, ASPADA in Bangladesh and PAHAL in India.
Annual Budget	Actual Expenditure
USD 52,235	USD 47,860

Major Project Achievements in 2021

- Provided 02 NOREC project staff members with a short course for betterment of their knowledge in English.
- Provided a 2-hour orientation workshop for NOREC project staff on 12-key knowledge and skills for family health.
- Sent 2 staff members to attend training course on project terms and conditions for NOREC staff in South Africa.
- 02 senior staff members attended a training course on capacity building on NOREC project principles and management in Nepal.

- 02 senior staff members attended a partner meeting in Dhaka, Bangladesh.
- Organized a 2-day training course on nutrition and primary health for 06 school directors, 20 kindergarten teachers and 09 cooks for children and 14 Kroursar Yoeung members.
- Organized a 2-day online training course on nutrition monitoring and evaluation tools of the nutrition and primary health program for 12 Kroursar Yoeung staff members.
- Participated in an online annual planning workshop which was attended by 10 participants.
- Participated in a 2-day online monthly and annual work meeting with ASPADA and PAHAL staff.
- Participated in the online workshop to be ready for sending staff to partner organizations under the NOREC Project, which was attended by 10 participants.
- Participated in online workshops on skills to write a project to make a fund proposal.
- Participated in 04 online workshops to share experiences on the following topics:
 - The core programs of the three partner organizations related to nutrition and primary health knowledge.
 - Research findings on knowledge and nutrition in the communities and kindergartens.
 - Presentation on the knowledge and skills of various NOREC project staff.
 - Summary of the lessons learnt from each other in one year.
- Organized a workshop to share knowledge and 1-year experience of NOREC project staff on nutrition and primary health knowledge to 12 staff Kroursar Yoeung staff members.

Challenges:

- The language of communication is (English). The different levels of knowledge and the way of speaking or intonation made it difficult to communicate and it is time consuming to understand each other.
- Time and cultural differences made it difficult to schedule meetings for meal breaks, which for this reason requires mutual understanding and search.

Lessons learnt:

- There are opportunities to learn about the different cultures of each country.
- Participated in learning and sharing knowledge and experiences about nutrition, public health and hygiene programs implemented by each organization as well as each national program.

3.4. Early Childhood Resource Center Project



Objective: To share knowledge, skills and experience, as well as teaching and pedagogical materials with development partners and other organizations working in the field of early childhood care and development.

Donor	Early Childhood Resource Center
Operational Office	With Krousar Yoeung Association Head Office
Project Duration:	January-December 2022
Beneficiaries:	Kindergarten teachers, partner organizations, public and private schools and other institutions
Annual Budget	Actual Expenditure
USD 44, 921	USD 26, 467

Major Project Achievements in 2022

- 04 training sessions were held on nutrition and cook's duties and 02 sessions for cooks and school directors: 1st session for Tbong Khmum province with a total of 22/15 (female) participants and for Kratie province with a total of 15/12 (female) participants; 2nd session for Ratanakiri province with total of 18/10 (female) participants and Siem Reap province with a total of 22/18 (female) participants.
- 03 training sessions were conducted on 5-year-old children's test kits for contract kindergarten teachers for Tbong Khmum, Kratie and Ratanakiri provinces: 21/20 (female) participants from Tbong Khmum province, a total of 17/17 (female) participants from Kratie province, and a total of 16/11 (female) participants from Ratanakiri province, respectively.
- 03 training sessions were held on standardized classroom corner preparation for contract and public kindergarten teachers for Tbong Khmum, Kratie and Ratanakiri provinces (for the 3rd round): A total of 21/20 (female) participants from Tbong Khmum province, a total of 17/17 (female) participants from Kratie province, and a total of 16/11 (female) from Ratanakiri province, respectively.
- A 22-day Module 1 training was conducted on pedagogical techniques for kindergarten teachers of the Catholic Community, with a total of 7/7 (female) participants.
- A 22-day Module 3 training was conducted on pedagogical techniques for the kindergarten teachers of the Catholic community, with the participation of a total of 8/7 (female) Catholic Community's kindergarten teachers.
- A parenting training was organized for 15/15 (female) core parents in Preah Vihear province.
- A 6-day training session was organized for new kindergarten teachers of HCC project on pre-school pedagogical techniques with the participation of total of 28/26 (female) new contract kindergarten teachers.
- A 3-day special training course on kindergarten pedagogical techniques was organized for kindergarten teachers of the Catholic community and attended by a total of 70/65 (female) participants.
- Pedagogical game materials for the 3-5 years old were developed and supplied to 05 NGOs and private schools such as Child Development Organization, Planète Enfants & Développement Organization, Sovanna Nearyrath, Prek Thmey and Koh Krabei schools.
- Video clips were produced on how to make 5 courses of dish such as condensed porridge, vegetable soup, Samlor Kakor vegetable soup and fried rice with vegetable.
- Video clips were produced on how to develop pedagogical game materials for kids such as matching of figure pairs and young worm games.
- 10 workshop sessions were organized to share experiences with the kindergarten teachers on the following topics: How to write a lesson plan, how to plan daily teaching activities, administrative document management, student-centered and child management approaches, how to develop a curriculum, professional conscience of teachers, the use of children's contact lists, the preparation of administrative and free game books, and the preparation of classroom development books.

- 6 sessions of further training were organized on pedagogical techniques and cooperation was extended to improve kindergarten teachers in Ratanakiri, Kratie, Tbong Khmum and Siem Reap provinces.
- A base line survey service which lasted 05 days was delivered once in Preah Vihear province about testing children aged 3 to 5 years.
- Field services were provided to assess the contract teachers for further teaching in the following year at 04 schools and 05 contract teachers in Ratanakiri province.

Challenges:

- Members of the pedagogical game producer team are all the persons with disabilities, speaking and hearing impairments, making it difficult to communicate and handle work. The staff of the Early Childhood Resource Center made attempts to apply various methods to facilitate a smooth performance.
- Promotion of training services and pedagogical game products is still limited to partners organizations and other institutions.
- The fact that some ECRC staff and production team members have resigned is an obstacle to the process, performance and production, etc.

Lessons learnt:

- Pedagogical games produced for the kindergarten program are consistent with the national program, thereby responding to specific requirements.
- Flexible provision of on-demand training services maintains ongoing partnership and support from public, private and partner organizations.
- Providing the persons with disabilities with employment opportunities does actually add the value and results in continued support from various institutions and partner organizations.

4. Summary of 2022 Income and Expenditure Statement

No.	Foundation	Name of Association	Target Area	Total Income	Total Expenditure	Balance
1	Kinchan	Happy Cambodian Children	Siem Reap, Ratanakiri, Kratie, Tbong Khmum &	\$ 500,618	\$425,153	\$ 75,465
2	Phoenix	Early Childhood Care and Education	Preah Vihear	\$ 161,269	\$ 107,977	\$ 53,292
3	NOREC	Exchange of Knowledge and Experience	Phnom Penh	\$ 52,235	\$ 47,860	\$ 4,376
4	Association	Early Childhood Resource Center	Phnom Penh	\$ 44,921	\$ 26,467	\$ 18,454
Grand Total				\$ 759,044	\$ 607,458	\$ 151,587

5. Main Plans for 2023

- Continue to produce pedagogical game supplies for partner organizations and various other partners.
- Continue to run the social enterprise of the Early Childhood Resource Center.

- Continue to implement the early childhood education project in Chhep and Chey Sen districts of Preah Vihear province under the Phoenix Foundation for 2023.
- Continue to partner with the Kinchan Foundation in the execution of the 2023 Kindergarten Program.
- Continue to practice the exchange of experiences and knowledge, to join APASDA in Bangladesh and PAHAL in India and to work in partnership with 2023 NOREC program.
- Continue to work in partnership with the Kinchan Foundation to expand the target school coverage for the 2023 Happy Cambodian Children Project.
- Continue to cooperate and participate in technical and civil society networks at the national and sub-national levels.
- Recruit and work with expert officials to manage and maintain the website, Facebook and other communication systems of the Association with a view to promoting for more funds to support the operation of the Association.

6. KrY FAMILY

6.1. Governing Board of KrY



CHAN MONNYRATH

Chairman



CHEA KOSAL

Vice-chair



SEK SOKHOM

Member



SEM KALYAN

Member

6.2. Executive Committee



KHIM VICHET

Executive Director



LAY PEKTRY

Program Manager



PHOUNG KRESNA

Finance and Admin Manager

6.3. Project Management Team

- | | |
|---------------------------|---|
| 1. Mr. Khim Vichet | Executive Director |
| 2. Miss. Isabelle Barreau | Fund Raising Coordinator |
| 3. Mr. Lay Pektry | Early Childhood Resource Center Manager |
| 4. Ms. Phoung Kresna | Finance and Admin Manager |
| 5. Mr. Pech Bunna | Monitoring and Evaluation Coordinator |
| 6. Mr. Tiev Chhun Ly | HCC Project Manager-Zone-I |
| 7. Mr. Ros Borith | HCC Project Manager-Zone-II |

6.4. Staff Working in Head Office in Phnom Penh

- | | |
|---------------------------|---|
| 1. Mr. Khim Vichet | Executive Director |
| 2. Miss. Isabelle Barreau | Fund Raising Coordinator |
| 3. Mr. Lay Pektry | Early Childhood Resource Center Manager |
| 4. Ms. Phoung Kresna | Finance and Admin Manager |
| 5. Ms. Kry Samneang | Finance and Admin Officer |
| 6. Ms. Iek Kimleang | ECCD Advisor |
| 7. Mr. Pech Bunna | Monitoring and Evaluation Coordinator |
| 8. Miss. Cheng Sreytouch | Pre-school Officer |
| 9. Mr. Cheng Chomneth | IT and Communication Officer |
| 10. Mrs. Yok Khortimas | Nutrition Officer |
| 11. Mrs. Sol Rasy | Primary Health Care Officer |
| 12. Ms. Sieng Horn | Cleaner |
| 13. Mr. Chhuon Kimly | Night Guard |

6.5. Staff Working in Provincial Offices

❖ Office in Siem Reap Town

- | | |
|---------------------|---------------------|
| 1. Mr. Tiev Chhunly | HCC Project Manager |
| 2. Mr. Put Pek | Project Officer |

❖ Office in Bakeo district of Ratanakiri Province

- | | |
|------------------------|-------------------|
| 1. Mr. Choeurn Ratanak | Project Officer |
| 2. Mr. Than Veasna | Project Assistant |

❖ Office in Kratie Province

- | | |
|------------------------|-----------------------------|
| 1. Mr. Ros Borith | HCC Project Manager-Zone-II |
| 2. Mrs. Sraeuy Phannet | Project Officer |

❖ Office in Pnhea Krek district of Tboung Khmum Province

- | | |
|--------------------|-----------------|
| 1. Mr. Horm Channa | Project Officer |
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❖ Office in Chheb district of Preah Vihear Province

- | | |
|----------------------|-----------------|
| 1. Mr. Chhoeng Seyha | Project Officer |
| 2. Ms. Ma Samoeun | Field Assistant |



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Website: www.krousaryoeung.org



YouTube: សមាគមក្រុមស្រាវជ្រាវ - Krousar Yoeung Association



Facebook: <https://www.facebook.com/krousaryoeung>

February 2023